

## **Class letter**

Dear Beech Class Families,

Welcome to your first term! We are so excited for the start of this exciting journey together!

This term, our topic focus is 'Me and My Community'. In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

### **Supporting your child at home**

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.
- Talk about the things you like to do together and places you like to go.
- Share and discuss the [Did you know?](#) resource

Maths	Number; Numerical patterns
PD	Gross motor skills; Fine motor skills
PSED	Self-regulation; Managing self; Building relationships
World	Past and present; People culture and communities
Exp A&D	Creating with materials; Being imaginative and expressive
CL	Listening, attention and understanding; Speaking
Literacy	Comprehension; Word reading; Writing
Memorable experience	Our school community
Innovate challenge	Helping Bear

In maths, we use a scheme called White Rose Maths. Our learning this term will be: Match, sort and compare; Talk about measure and patterns; It's me 1, 2, 3.

There are some wonderful books around these maths topics if you wanted to have a look at them on youtube/borrow from the library.

- Block 1 – Match, sort and compare • A Pair of Socks by Stuart J. Murphy • Seaweed Soup by Stuart J. Murphy
- Block 2 – Talk about measure and pattern • Where's My Teddy? by Jez Alborough • It's the Bear! by Jez Alborough • The Blue Balloon by Mick Inkpen

- Block 3 – It's me 1, 2, 3 • Anno's Counting Book by Mitsumasa Anno • How to Count to One by Casper Salmon • Goldilocks and the Three Bears

Our PE day is Wednesday each week after Church in the morning. The children come in in their PE kits and stay in them the rest of the day. We have spare uniform (pants, socks, shorts, skirts, tshirts) but please do pop some spares in bags for the first term or so as we often find a few accidents as they adjust. They are taught by teachers from Teach Sport who are also our breakfast and after school club and supported by Mrs Goddard our TA.

Our Phonics programme is Monster Phonics. We learn a new sound each day through our phonics lessons and they are stuck in individual phonics books which are sent home each day with the sound, words, and high frequency words. Please practice these each day. The children get into the habit of being excited to show you their new sound each day and really treasure sharing this practice time with you. We will also be sending home books in the first term – some of these will be 'family books' which are books to share together that you can read to them, and eventually they will be receiving books that match their phonic knowledge.

When you receive your book folders, please send these in with your child every day so we can add their new phonics learning into their phonics books.

We will be running a phonics and reading workshop this term so please look out for the date for this in the coming weeks.

TERM 1	s a t p	i n	m d g	o c k ck	e u r	h b	f ff l ll ss
	a, at, as	in, it, is I, an	and, am dad	to, into, go no, the	get, dog, can, got, on, not, cat	up, mum put, had oh, him his, big has	he, she me, we be, of ASSESSMENT 1

The staff who work in Beech class are myself – Mrs Mitchell-Mallon (I promise your children will know how to say my name soon!!) and Mrs Goddard our TA.

If you have any questions, queries or thoughts you want to chat about then please catch me when I'm on the door before school or after school, or contact the school office for a meeting.

We are so excited to welcome you to our school family and begin this wonderful journey together.