

Sports Premium Spend Strategy 2024/25 - Stone with Woodford Primary School

At Stone with Woodford Primary School, we are committed to fostering an environment where each child can thrive, not only academically but also in their physical and personal development. In alignment with our school's core values of kindness, respect, and resilience, we are pleased to present our Sports Premium Spend Strategy for this academic year.

This strategy is designed with a clear focus on enhancing the quality of our physical education (PE), encouraging healthy and active lifestyles among our pupils, supporting with mental health as well as physical health, and ensuring equal access to a broad range of sports and activities. Our approach is to invest in areas that not only benefit our current pupils but also lay a foundation for future students, making sustainable improvements in our sports and PE provisions.

Below is a breakdown of our planned expenditures, aligning each with the specific objectives of the PE and Sport Premium Grant. This plan reflects our commitment to use these funds effectively to enrich the physical education experience of every child at our school.



Grant Area	Item/Service	Description	Cost
Increasing staff confidence in teaching PE and sport	TeachSport and Upskilling	Investment in TeachSport programme and support staff professional development in sports education.	£5,236
Increasing staff confidence in teaching PE and sport	GetSet4PE AfPE Youth Sport Trust	Structured teaching programme to give a skeleton for the enhancement and enjoyment of PE. Use of online platforms to access healthy, active lifestyles and incorporate on to assessment platforms.	£4,141.20
Increasing inclusivity in physical activity	TeachSport	Teamwork-focused activities can significantly boost confidence and resilience, aligning with the school's core values. Children learn to overcome challenges, work collaboratively, and support each other, which can have positive impacts both inside and outside the classroom.	Link to Teachsport Cost
Increasing engagement in physical activity	New Equipment	Purchase of new sports equipment to enhance physical education resources, modernising and updating equipment and providing more choices and options for pupils to experience different types of activities.	£5,927.23
	Engagement and experience days	Whole school trip to Gloucester Athletics track; on-site archery and rock climbing days; outdoor and adventurous activity days.	£1,610
Raising the profile of PE and sport	Transport and Events	Costs for transportation and organisation of sports events and competitions.	£1,048

Broadening sports and activities range	Facilities & Coaching Improvement	Upgrades to existing sports facilities or creation of new spaces for physical activity; incorporating wellbeing and mental health priorities in to the school week through Mindfulness sessions, pastoral TA work and Raising Attainment with Wellbeing programme.	£1,600
Contingency and Miscellaneous	Contingency and Miscellaneous	Funds set aside for unexpected expenses or additional resources	£1,830

Impact:

As a result of a committed spend to ensure quality teaching of PE and opportunities to engage with a range of sporting activities, we have seen more children taking part in a wider range of activities. More children have had the opportunity to represent the school this year (100% KS1 children and 68% KS2) but all children have has the chance to partake in experience days, such as a whole day at the athletics track to take part in disciplines they would not usually have, such as hammer throw, high jump, hurdles and run on a proper track. Children have also had the chance to try rock climbing, archery, roller skating and some outdoor and adventurous activities.

We have been able to update and improve many of our resources in school, particularly around fundamental movement skills and gross/fine motor skills for our early years and key stage one children, who are able to explore and expand their knowledge and understanding of how to be active and stay safe whilst doing so.

Since introducing mindfulness and pastoral play activities in the Spring Term, all children have been able to explore how movement helps them with regulation and has developed their mental health and wellbeing, improving their concentration, focus and overall health.

Pupil voice has given us ideas to improve this for next year to ensure there is a range of inclusive activities and develop our outdoor learning offer.